

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Thomas A. Rubin, CPA
Oversight Committee Consultant

Gary C. Anderson, PhD
Bond Administrator

Daniel Hwang
Administrative Analyst

RESOLUTION 2014-29

BOARD REPORT NO. 003-14/15

**AMENDMENT TO THE INTEGRATED LIBRARY AND TEXTBOOK SUPPORT
SERVICES' STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE
LIBRARY-RELATED PROJECTS**

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Integrated Library And Textbook Support Services' (ILTSS) Strategic Execution Plan (SEP) to reallocate approximately \$10 million of unexpended Measure R funds from the New School Libraries and Project Management & Support allocations to fund library-related projects for (1) Library Technology, (2) Library Resources for Reconfigured and New Schools, (3) Implementation of Destiny Modules and Resources for New or Reconfigured Schools, and (4) Schools of the Future E-Learning Pilot Program (collectively, the "Project"), as defined in Board of Education Report #003/14-15 attached hereto;

WHEREAS, the ILTSS SEP covers a series of Measure K, R, and Y Bond-funded projects designed to provide greater access to instructional resources that help foster student achievement;

WHEREAS, District Staff believes these projects align with the recommendations of the Office of the Inspector General's "Report of Audit" Library Plan (June 27, 2007) and "Textbook Inventory Cycle" (June 11, 2010) calling for greater accountability for maintaining information on school and District books and instructional materials collections;

WHEREAS, District Staff believes the goals and expectations of the Office for Civil Rights (OCR) report are also addressed through the Project;

WHEREAS, in November 2005, voters approved local bond Measure Y, which provided \$5 million for library books and circulation technology at new schools; voters had previously approved local bond Measure R, which provided \$53 million for library books and circulation technology at new schools; voters had previously approved local bond Measure K, which provided \$38 million for books and information technology (IT) infrastructure in school libraries; and the total of the aforementioned funding sources equals \$96 million; and

Bond Oversight Committee

Resolution 2014-29

Amendment to Integrated Library & Textbook Support Services'

SEP to Define and Approve Library-Related Projects

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WHEREAS, District Staff has concluded that the proposed ILTSS -SEP amendment will facilitate implementation of the ILTSS -SEP, and therefore, it will not adversely affect the District's ability to successfully complete the ILTSS -SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (the "BOC") recommends that the Board of Education adopt an amendment to the Integrated Library And Textbook Support Services' (ILTSS) Strategic Execution Plan (SEP) to reallocate approximately \$10 million of unexpended Measure R funds from the New School Libraries and Project Management & Support allocations to fund library-related projects for (1) Library Technology, (2) Library Resources for Reconfigured and New Schools, (3) Implementation of Destiny Modules and Resources for New or Reconfigured Schools, and (4) Schools of the Future E-Learning Pilot Program (collectively, the "Project"), as defined in Board of Education Report #003/14-15 attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. That a written response as required by the Charter and Memorandum of Understanding between the Oversight Committee and the Board be provided to the Oversight Committee within 30 days, reporting either on action taken or proposed to be taken in response to this resolution and each recommendation herein.

ADOPTED on June 26, 2014 by the following vote:

AYES: 8

ABSTAIN: 0

NAYS: 0

ABSENT: 6

Stephen English

Stephen English
Chair

Pamela Schmidt

Pamela Schmidt
Vice-Chair



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Report Number:	003-14/15
Date:	July 1, 2014
Subject:	Amendment to the Integrated Library & Textbook Support Services Strategic Execution Plan to Define and Approve Library-Related Projects
Responsible Staff:	
Name	Dr. Donna E. Muncey, Chief
Office/Division	Intensive Support & Intervention 213-241-7000
Name	Gerardo Loera, Executive Director
Office/Division	Office of Curriculum, Instruction and School Support 213-241-5333

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education authorize an amendment to the Integrated Library & Textbook Support Services (ILTSS) Strategic Execution Plan (SEP) to reallocate approximately \$10 million of unexpended Measure R funds from the New School Libraries and Project Management & Support allocations to fund the following projects:

Library Technology

Project Background and Scope - The September 15, 2010, SEP update explained the need to upgrade to *Destiny* and introduced three modules that comprise *Destiny*'s resource management capacity: Library Manager, Textbook Manager, and Asset Manager. With the Library and Textbook modules firmly on the way to full implementation, now is the time to implement the Asset Manager module to inventory and track library assets such as laptops, printers, and book trucks. A three-year package is recommended at a total cost of approximately \$3,560,000 (approximately 50% discount from list price). The addition of the *Lexile Reading Program* to the Library Manager cataloging records is needed in order to fully support the reading complexity component of the Common Core State Standards. The total cost is \$142,200 for a three-year package.

Project Budget - \$3,702,200 (three-year cost)

Project Schedule – Anticipated to begin July 1, 2014 with completion by June 30, 2017.



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Library Resources for Reconfigured and New Schools

Project Background and Scope – As reported in the August 19, 2009, and September 15, 2010 SEPs, there is a trend of reconfiguring existing schools into “span” schools. These existing schools lack the appropriate age- and grade-level library resources for the new grades. At that time, 77 reconfigured schools were restocked to meet the needs of the students in the new grades. A follow-up has identified seven schools that underwent facilities-related reconfiguration in 2011-12 or 2012-13. Additionally, Aggelar Opportunity HS will be opening a new library as part of site modernization. Academy for Enriched Science is scheduled to move from a co-located site to a new site for the 2015-16 school year. An order for library resources would have to be placed in Spring 2015 to ensure arrival for the first day of the 2015-16 school year.

Project Budget - \$450,800 for the reconfigured/new schools

Project Schedule – Project is anticipated to begin in July 2014 and conclude by June 2016.

Implementation of Destiny Modules and Resources for New or Reconfigured Schools

Background – The costs to be incurred are used for the support of the roll-out of the Destiny Manager modules on a districtwide basis. Initial funding from Measure K supported earlier phases of the Destiny roll-out. Library Manager was implemented in all elementary, middle, and high schools. Textbook Manager has been implemented in all high schools and almost all middle schools (completion expected by end of this summer). Implementation has just started at the elementary schools. Asset Manager implementation will be designed to train designated school staff on its implementation with technical assistance as needed.

Cost -- \$3.87 million

Schools of the Future E-Learning Pilot Program

Background – Schools of the Future are schools that are piloting a digital age library that incorporates traditional print books and e-learning books, with dynamic, up-to-date content. Funding for the technology purchase was initially provided from the Special Reserve with the understanding that when ILTSS’s amended SEP was ultimately adopted by the Board, bond funds would be used to reimburse the purchase. The Chief Financial Officer (CFO) executed a declaration expressing the District’s intention to reimburse itself.

Cost -- \$1,927,484



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Background:	The ILTSS SEP covers a series of Measure K, R, and Y Bond-funded projects designed to provide greater access to instructional resources that help foster student achievement. These projects align with the recommendations of the Office of the Inspector General's "Report of Audit" Library Plan (June 27, 2007) and "Textbook Inventory Cycle" (June 11, 2010) calling for greater accountability for maintaining information on school and District books and instructional materials collections. The goals and expectations of the Office for Civil Rights (OCR) report are also addressed.
Expected Outcomes:	Staff anticipates that the Board of Education will approve the proposed library-related projects to help meet the needs of all students.
Board Options and Consequences:	A "yes" vote will authorize staff to proceed with the expenditures of Bond funds to undertake the proposed library-related projects in accordance with the provisions set forth in Measures K, R, and Y. If the proposed action is not approved, Bond funds will not be expended and critical library-related needs will remain unaddressed.
Policy Implications:	The requested action does not require any change to current District policies. The amendments to the SEP are consistent with the policies and priorities adopted by the Board to date.
Budget Impact:	The projects will be funded by Measures K, R, and Y Bond program funds earmarked specially for libraries.
Issues and Analysis:	The proposed Bond projects are designed to meet the instructional needs of the students.
Bond Oversight Committee Recommendation:	<p>This item was considered and approved by the School Construction Bond Citizens' Oversight Committee (BOC) as its meeting of June 26, 2014.</p> <p>Staff has concluded this proposed action will help facilitate implementation of the ILTSS SEP, and therefore, it will not adversely affect the District's ability to successfully complete the projects contained in the SEP.</p>

Attachments:

- ☐ **Informative**
- ☐ **Desegregation
Impact Statement**

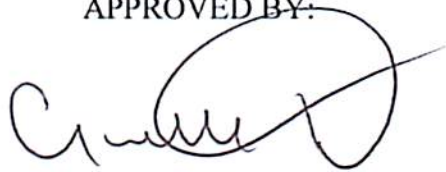


LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Respectfully submitted,


DR. JOHN E. DEASY
Superintendent

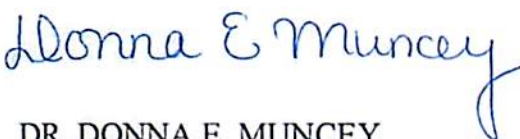
APPROVED BY:


MICHELLE KING
Senior Deputy Superintendent
School Operations


REVIEWED BY:



DAVID HOLMQUIST
General Counsel

APPROVED &
PRESENTED BY:


☒ Approved as to form.

DR. DONNA E. MUNCEY
Chief
Office of Intensive Support and Intervention


GERARDO LOERA
Executive Director
Office of Curriculum, Instruction and
School Support


TONY ATIENZA
Director of Budget Services and
Financial Planning

☒ Approved as to budget impact statement.